

### Player Performance Evaluation

NOTE: It is important to understand this review is based on your performance during the evaluation period. It does not reflect your ability to succeed in the game of basketball. It is simply a tool for improvement and a method for coaches to assign teams.

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Team/Level: \_\_\_\_\_

Grade: \_\_\_\_\_ Age: \_\_\_\_\_ Height: \_\_\_\_\_ Weight: \_\_\_\_\_

Position: \_\_\_\_\_ Reviewer: \_\_\_\_\_ Date: \_\_\_\_\_

Playing experience: \_\_\_\_\_

Awards/Recognition: \_\_\_\_\_

**Shooting Strength**

- \_\_\_\_\_ Mechanics & Arc \*\*
- \_\_\_\_\_ Range 2 point
- \_\_\_\_\_ Range 3 point
- \_\_\_\_\_ Catch & Shoot
- \_\_\_\_\_ Shoot off dribble
- \_\_\_\_\_ Back to Basket
- \_\_\_\_\_ Use of weak hand
- \_\_\_\_\_ Rebounding \*\*

**Dribbling Strength**

- \_\_\_\_\_ Goes both ways
- \_\_\_\_\_ Sees the floor \*\*
- \_\_\_\_\_ Handles pressure
- \_\_\_\_\_ Speed
- \_\_\_\_\_ Dribbles with purpose
- \_\_\_\_\_ Under control \*\*
- \_\_\_\_\_ Penetrates to hoop
- \_\_\_\_\_ Ability to finish

**Passing Strength**

- \_\_\_\_\_ Vision \*\*
- \_\_\_\_\_ Court sense
- \_\_\_\_\_ Turnovers
- \_\_\_\_\_ Play maker
- \_\_\_\_\_ Catches well \*\*
- \_\_\_\_\_ 2 handed
- \_\_\_\_\_ 1 handed
- \_\_\_\_\_ Overhead

**Individual Strength**

- \_\_\_\_\_ Attitude \*\*
- \_\_\_\_\_ Accept criticism \*\*
- \_\_\_\_\_ Cooperation \*\*
- \_\_\_\_\_ Work ethic \*\*
- \_\_\_\_\_ Team play \*\*
- \_\_\_\_\_ Hops
- \_\_\_\_\_ Speed
- \_\_\_\_\_ Quickness

**Defensive Strength**

- \_\_\_\_\_ On the ball
- \_\_\_\_\_ Off the ball
- \_\_\_\_\_ Transition \*\*
- \_\_\_\_\_ Help
- \_\_\_\_\_ Recover to man
- \_\_\_\_\_ Close out
- \_\_\_\_\_ Anticipation \*\*
- \_\_\_\_\_ Team concepts \*\*

**Overall Strength**

- \_\_\_\_\_ Scorer
- \_\_\_\_\_ Rebounder
- \_\_\_\_\_ Defender
- \_\_\_\_\_ Play maker
- \_\_\_\_\_ Understands game
- \_\_\_\_\_ Sets screens
- \_\_\_\_\_ Cuts/Uses screens
- \_\_\_\_\_ Asset to team \*\*

**Player Position**

- \_\_\_\_\_ 1
- \_\_\_\_\_ 2
- \_\_\_\_\_ 3
- \_\_\_\_\_ 4
- \_\_\_\_\_ 5

**Overall Evaluation**

- \_\_\_\_\_ 5 = Solid
- \_\_\_\_\_ 4 = Average
- \_\_\_\_\_ 3 = OK
- \_\_\_\_\_ 2 = Needs improvement
- \_\_\_\_\_ 1 = Needs more development at a lower level

**\*\* = 15 Key Evaluations**

Comments: \_\_\_\_\_

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